

The Annual Quality Assurance Report (AQAR) of the IQAC for the year 2012-13

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Department of Education - Mewar Institute of Management
1.2 Address Line 1	Sector-4C,
Address Line 2	Vasundhra
City/Town	Ghaziabad
State	Uttar Pradesh
Pin Code	201012
Institution e-mail address	mim@mimcs.com
Contact Nos.	0120-2698218 (O)
Name of the Head of the Institution:	Dr. Alka Agarwal
Tel. No. with STD Code:	0120-2698218
Mobile:	09818479819 (M)

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID : **10977**

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.70	2012-13	5 yrs.*
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

* Yr. 2012- 2017

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR - First Report (2012-13) (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

- University State Central Deemed Private
- Affiliated College Yes No
- Constituent College Yes No
- Autonomous college of UGC Yes No
- Regulatory Agency approved Institution Yes No

(Approved by NCTE)

- Type of Institution Co-education Men Women
- Urban Rural Tribal
- Financial Status Grant-in-aid UGC 2(f) UGC 12B
- Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

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1.11 Name of the Affiliating University (*for the Colleges*)

C.C.S. University, Meerut (U.P.)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="04 (including HOD)"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01 (Last year's topper)"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value=""/> Faculty <input type="text" value="12"/>

Non-Teaching Staff Alumni Students
 Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Bridging the gap between school and B.Ed. institutions
2. Absenteeism and its role
3. Holistic Approach for quality teacher education

2.14 Significant Activities and contributions made by IQAC

1. Teaching quality improvement
2. Research based work culture
3. Organizing National Seminar

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Remedial teaching • Comprehensive Teaching Quality enhancement programme 	<ul style="list-style-type: none"> • 70 students were benefited • Teacher used modern strategies for teaching i.e. Power Point Presentation. • Innovative Teaching Methods such as chit mat method etc.

* Annexure 1 attached. (Academic Calendar of 2012-13)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Weaknesses were discussed and future planning was done to overcome from these weaknesses.
- Research work will be promoted in the next session in the form of unaided research and action research.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
-Diploma	-	-	-	-
Certificate	-	-	-	-
Others (Value added*)	-	01	-	-
Total	01	01	01	-

* Computer Education for future teachers

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option ✓ / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	01

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

* Annexure-2 attached. (Feedback analysis of 2012-13)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	15*	14	01	--	--

* including HOD

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	--	--	--	--	--	--	--	05	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

-- -- --

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	32	--
Presented papers	--	06	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Unique Teaching Methodology "Two way teaching method"

2.7 Total No. of actual teaching days during this academic year

265 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	176	Result Awaited	Result Awaited	Result Awaited	Result Awaited	Result Awaited

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Plans the academic yearly calendar
2. Plans the academic and non-academic activities
3. Analysis the output and feedback
4. Suggest and plan the future task

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes*	15
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others (Faculty Development Programme)	15

* Annual faculty orientation and development programme 2012-13

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	00	00	00
Technical Staff	02	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Action research was done by faculty members for the various problems and issues of institute
- Faculty members are encouraged to publish research papers in journals

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	32	00
e-Journals	00	00	00
Conference proceedings	00	00	00

* Department of Education publishes a National Journal (bi-Annual with ISSN: 2320-933X)

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	2013-14	MES*	2 Lacs	2Lacks
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	2 Lacs	2 Lacs

* Mewar Education Society.

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	00	From Management of University/College	2 Lacs
Total	2 Lacs		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	00	00	00	00	00	02

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

00
00

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	00	SRF	00	Project Fellows	00	Any other	00
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3.21 No. of students Participated in NSS events:

University level	00	State level	00
National level	00	International level	00

3.22 No. of students participated in NCC events:

University level	00	State level	00
National level	00	International level	00

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="03"/>
NCC	<input type="text" value="00"/>	NSS	<input type="text" value="00"/>
		Any other	<input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Health and Hygiene Awareness Programme
- Educational Rights Awareness Programme
- Blood Donation Camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.23 acre	--	--	1.23 acre
Class rooms	15	--	--	15
Laboratories	05	--	--	05
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	1.42	1.51	Fees	2.93
Others	--	--	--	--

4.2 Computerization of administration and library

- Fully computerized (Administrative Dept.)
- Semi computerized (Library)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8837	860205	893	95636	9730	955841
Reference Books	841	215873	220	51261	1043	267134
e-Books						
Journals	22*	11903	22	12119	44	24022
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

* 2011-12

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	130	03	2 MBPS	130	01	01	01	-
Added	02	00	00	00	00	00	00	-
Total	132	03	2MBPS	130	01	01	01	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- For training students computer course was upgraded.
- Guest Lecture for IT training for students and teacher was organized.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.94
ii) Campus Infrastructure and facilities	1.37
iii) Equipments	1.51
iv) Others	2.17
Total :	6.99

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students supports services were designed better under the IQAC observation. Grievances Redressal Cell is working for students support.

5.2 Efforts made by the institution for tracking the progression

- Regular observation
- Regular meetings/monitoring
- Faculty involvement through counselling system.
- Regular feedback from students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
198	00	00	00

(b) No. of students outside the state

10

(c) No. of international students

00

Men	No	%	Women	No	%
	43	21.7		155	78.28

No	%
155	78.28

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
97	62	01	38	00	198	89	80	00	31	00	200

Demand ratio - 100%

Dropout 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A separate coaching centre has been established for CTET, UPTET, DSSSB and other Government Jobs related exams.
(On the campus)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Students per counsellor - 20
- Mode - Telephonic and Personal Meeting
- Reporting - Monthly Report to Head of Department
- Area - Personal problem, Grievances and Motivation for better performance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	422 (Current & Previous years students)	26	--

5.8 Details of gender sensitization programmes

Women Cell is working smoothly for the gender sensitization. In 2012-13 no critical issues and matters were reported. Main function of Women Cell is to sensitize through various programmes on women issues and to solve the issues related with women working in this institute.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

(students participated at college level)

No. of students participated in cultural events

State/ University level National level International level

(students participated at college level)

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	33	Rs. 1691250
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Water Problem (Water purifier system is install. Now students are getting filtered and safe water).

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION :

Transforming young generation into responsible, confident, professional and self-reliant youth of country.

MISSION :

- **To inculcate true professionalism among our learners.**
- **Overall development of our students so that they are not lacking anywhere.**
- **Providing such atmosphere that they adopt professionalism with high value.**
- **Imparting education in such a way that not only do they get academic knowledge but also get practical exposure.**
- **To equip our young professionals with the latest modern techniques to achieve their goal.**
- **Serving the Society by developing potential managers, efficient teachers, computer professionals, advocates, teachers and engineers.**

6.2 Does the Institution has a management Information System

Yes, Management information system is being used in account department, administration department and department itself.

Some of the MIS are

- Daily Absent Report (Staff)
- Daily Absent Report (Students)
- Monthly Defaulter Report

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum Development is done by University only. There is no role of self-finance colleges in the process. However suggestions are being sent to C.C.S. University, Meerut for curriculum modification and implementation.

6.3.2 Teaching and Learning

- Worksheet based strategy - Students were given worksheets containing questions taught on that day for answers to be submitted on next day for evaluation from faculty.
- Tutorial - Bright and weak students were identified. Extra time was given to academically weak students for better performance in exams.
- Routine evaluation through objective type test, descriptive test.

6.3.3 Examination and Evaluation

Internal Examination and Evaluation - Students were evaluated continuously through objective type test, descriptive test, and pre-university exams.

External Examination and Evaluation - Annual Exam is conducted by C.C.S. University.

6.3.4 Research and Development

Action research were conducted by the faculty members. Major action researches were initiated by faculty.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library Committee suggested a list of books based on interaction with the students and faculty members. This list was forwarded to concerning authority for sanction and purchase of books.

6.3.6 Human Resource Management

Human Resource Management is working on the strategy of maximum utilization of resources in a better way. Proper advertisements were given and five faculty members were selected and appointed in place of faculty members who left the institute during the year.

6.3.7 Faculty and Staff recruitment

For qualitative improvement there were some changes for the recruitment. Proper advertisements were given and five faculty members were selected and appointed after going through following improved steps.

- First Step-General Interview by Director of the Institute
- Second Step-Subject and skill interview by department
- Third Step-Demonstration
- Fourth Step-Interview by Management
- Finally filtered candidates were called for

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

Admission of students is Controlled by University and Counselling of students is conducted by concerning University of the state.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	IQAC
Administrative	--	--	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

No. of Long questions (Essay Type) were increase from 2 to 3.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No Effort from University

6.11 Activities and support from the Alumni Association

- After the annual meeting Alumni Association called alumnus for participating in seminars and talk-shows.
- Alumnus were contacted for suggestions and feedback regarding teaching learning process and placement. etc.

6.12 Activities and support from the Parent – Teacher Association

Mode of interaction - Phone and Meetings

Frequency - Bi-Annuual

6.13 Development programmes for support staff

Training Programme of support staff was organized this year. This development programme will be organized every year in future

6.14 Initiatives taken by the institution to make the campus eco-friendly

Continuously campus is being watched and observed for its greenery and cleanliness. Rain water harvesting system is working. Proper disposal of garbage is done. Proper staff has been appointed for its maintenance.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

"Worksheet based teaching strategy" was adopted for better teaching learning effect and it was found successful as it was appreciated by students. In this strategies teacher supplies a worksheet to each student containing questions taught in the classroom on that day. Next day students return that worksheet with suitable answers written by them for evaluation by the teacher. In this process students learn that content smoothly under pressure but perform well in coming exam. So this worksheet based teaching strategies is helping to improve quality of teaching learning process in the Institute.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC planned the objectives for current year (2012-13) and its progress was monitored through action taken report monthly from all concerned persons. In its meeting these action taken reports were discussed and correction was done appropriately whenever it was required.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Two way teaching methodology-In this methodology teaching is enhanced and used in two way. Firstly, teacher teaches and secondly students respond through power point presentation, chart making, preparing objective type questions and answers for correcting himself and others in the classroom. Students are benefited with the help of this method as this method support their theoretical and practical knowledge. Moreover this methodology is an eclectic approach based on observation, teaching-learning process and learning by doing principle resulting in the best output a student can give.
2. Unique personality development programme-This programme is uniquely designing and shaping the students personality into the well cultured teaching personality. In this process following process are involved:
 - a. Jayanti Celebration- Jayanti celebrations of great personalities of our society inspire pupil teachers to think about society and they prepare themselves for the social orientation.
 - b. Competitions-Cultural and academic competitions prepare them to compete with world in many areas such as debate presentation, quiz, extempore, essay writing, dance competition, song competition, rangoli competition, mehandi competition, dress designing competition, cooking competition, flower decoration competition etc. These competitions inculcate and train them to organized such event in their future schools.

****Annexure-3 attached. (Best practices of the institution)***

7.4 Contribution to environmental awareness / protection

Institute organizes awareness campaign every year for the spreading awareness among the nearby people residing in neighbouring areas regarding environment and its protection from the various types of pollutions. Campus is eco-green and ecology is maintained.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>SWOT Analysis</p> <p>Strengths :</p> <ul style="list-style-type: none"># Good Academic environment# Demand supportive teacher development# Best for cultural, traditions and value development <p>Weaknesses :</p> <ul style="list-style-type: none"># Lack of research programmes <p>Opportunities :</p> <ul style="list-style-type: none"># Due to good academic and practical based teaching training programme, institute may have better placement in the schools for our students. <p>Threats/Challenges :</p> <ul style="list-style-type: none"># Lack of research may limit the qualitative and vertical growth of institute.

8. Plans of institution for next year

- | |
|---|
| <ol style="list-style-type: none">1. Research projects - Educational and Social research project will be taken into the consideration.2. Funded Research projects - Institute will try to get funded research projects from the related agencies.3. Some innovative practices such as "online test and teaching strategies" will be included after the conduction of Seminar and workshop in the area of teaching learning process.4. One international seminar will be organized next year.5. Two workshops will be organized next year.6. A lecture series on National integration in India will be organized next year.7. On line objective type test will be conducted for assessing the progress of students.8. Department will apply for NSS - Women wing.9. Department will apply for NCC - Women wing. |
|---|

Name : Dr. Leena Laur

Name : Dr. Alka Agarwal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Encl: Annexure-1

Annexure-2

Annexure-3

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